



Summary toolkit for learned societies

| 1. | Identify your key characteristics as a learned society. Identify other societies in the humanities and social sciences (not necessarily in a related subject area) with similar characteristics in terms of | | |
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| | | Scope of subject or disciplinary coverage | |
| | | Size of membership and of income | |
| | | Range of activities and audiences | |
| | Or Societies who have developed in ways that you think are interesting and may be relevant to your organisational development? | | |
| | Do any of them have strategies or plans which might help to stimulate your thinking provide a useful model for how to present your strategy | | |
| | Are t | here staff or officers in those societies who would be willing to provide advice? | |
| 2. | Read the advice on strategies and planning available from sources such as the National Council for Voluntary Organisations' Knowhow Nonprofit and the Local Government Association's Planning Advisory Service websites. | | |
| 3. | Draw up a list of the key questions and issues you need to address in the course of formulating a strategy, and the kinds and sources of evidence you need in order to address them, under two main heads: | | |
| | | Where are we now: what are our core purposes and how successful are we in achieving them for our members and other stakeholders; are our membership | |

| | | and our income increasing or declining; how do we relate to other bodies operating in areas close to ours? | |
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| | | Where do we want to be and how might we get there: how is the environment changing around us and what will the impact of those changes be; what are our ambitions in that changing environment; what challenges do we face and how might we address them; what do we need to do in order to achieve our ambitions; how do we resource those developments; are our governance arrangements and skills adequate to meet changing circumstances; are how might we need to develop our staff skills | |
| 4. | Secure the agreement of senior officers and staff on a process to determine a strategy, with a timetable for completing the exercise. | | |
| | | Who is going to lead and who is going to be actively involved? | |
| | | Who else is going to be consulted, at what stage and how? | |
| | | Specifically how will members be involved in the process? | |
| 5. | | Determine the strategy, including objectives and key actions to achieve them, for a liven timeframe, and secure endorsement and approval by the governing body. | |
| 6. | Implement the strategy: | | |
| | | Communicate it, and the actions to be taken as a result, to the members and other key stakeholders | |
| | | Embed the strategy in financial plans and budgets, business and/or operational plans, and annual work or activity plans for the society, and objectives for members of staff. | |
| | | Monitor progress at least annually, and review the strategy as appropriate. | |
| | | Be clear as to measures of success/what success will look like so that you can celebrate it when you get there. | |
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